

## Strand 3

Communication and Language  
Physical Development  
PSED  
Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

## Strand 2

Communication and Language  
Physical Development  
PSED  
Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

Communication and Language  
Physical Development  
PSED  
Literacy  
Mathematics  
Understanding the World  
Expressive Arts and Design

## REC

Pupils will be able to express their wants and needs. They will be starting to gain an understanding of themselves within the world around them. They will be able to start developing personal care skills and begin making healthy choices. They will be beginning to explore, enquire and investigate as part of their learning journey. Pupils will begin to link sounds and letters and make early attempts to read and write. Pupils will access a wide range of reading materials (books, poems, stories and other written materials) that ignite their interest.

Mathematics  
Science  
Computing  
PSD  
PHSE  
Life Skills  
Food Tech  
PE  
Creative arts  
humanities

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Physical Development  
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## KS1

Pupils will have developed speaking and listening skills in line with their needs. They will be able to use a widening vocabulary and will be starting to connect ideas and meanings. They will be able to communicate their wants and needs. They will be beginning to identify some of their own emotions and accessing some regulation strategies. Pupils will read and understand simple sentences. They will use phonological knowledge to decode some regular words and read them aloud accurately. They will also read some common irregular words. They will demonstrate understanding when talking with others about what they have read. They will access many opportunities of reading for enjoyment with varying levels of support.

Mathematics  
Science  
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## KS2

Pupils will be ready to confidently transition to a secondary provision that meets their needs. They will be accessing the ZOR program and beginning to self-regulate. They will have a good level of appropriate independence skills and be able to begin making some of their own choices whilst being mindful of the consequences and/or impact of those choices. Pupils will read regular words of more than one syllable phonically and will be successfully reading many irregular high frequency words. They will use phonic, semantic and syntactic knowledge to understand unfamiliar vocabulary. They will be able to describe the main events in the simple stories. They will further develop their enjoyment of reading through self-chosen activities and opportunities.

English  
Maths  
Science  
Physical Ed  
Computer  
PSHCE  
Humanities  
Food technology  
Art  
Dance  
Drama  
Music  
Life Skills  
CDT

English  
Maths  
Science  
Physical Ed  
Computer  
PSHCE  
Humanities  
Food technology  
Art  
Dance  
Drama  
Music  
Life Skills  
CDT

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Humanities  
Food technology  
Art  
Dance  
Drama  
Music  
Life Skills  
CDT

## KS3

Pupils will develop a deeper understanding of their own needs and how to self-regulate. The increment in their social understanding will enable their access to the wider community. Pupils will continue to develop reading for pleasure, developing their phonological skills, which will allow them to read more accurately and fluently. Through the development of their reading skills they are increasingly accessing the curriculum independently. Some of our pupils will have started to develop their comprehension skills, ready for KS4 examinations. Pupils will also build on their vocabulary through reading a widening range of texts.

English  
Math  
Science  
Physical Education  
Computer  
PSHCE  
Vocational options X2 per year

English  
Math  
Science  
Physical Education  
Computer  
PSHCE  
Vocational options X2 per year

English  
Math  
Science  
Physical Education  
Computer  
PSHCE  
Work experience  
ASDAN- Transition challenge  
ASDAN- Working towards independence  
CDT  
Food technology

## KS4

Pupils will be ready to confidently transition into sixth form with a good understanding of vocational skills that link to different types of employment. They will have skills to support independent living, knowledge on how to participate safely in their communities. They will know how to look after their well-being and access information on health. Pupils will be able to read widely and often, for pleasure and information. Pupils will be able to elaborate and explain clearly their understanding of ideas from read text. Pupils will be able to access fiction and non-fiction texts and comment on the ideas presented in these texts.

English  
Math  
Physical Education  
Computing  
PSHCE  
1 day a week Work Experience  
ASDAN Employability Skills  
Entry level 3-Level 1  
Arts award Level 1-2  
Sports Leaders award

English  
Math  
Physical Education  
Computing  
PSHCE  
6 weeks supported WEX  
ASDAN Employability Skills  
Entry level 1-2

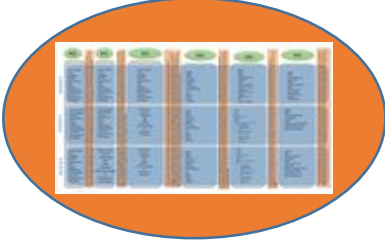
English  
Math  
Physical Education  
Computing  
PSHCE  
6 weeks supported WEX  
Mentoring with Euro-monitor  
ASDAN Working towards independence

## KS5

Pupils will be ready to confidently transition into the World of Work, including Supported internships and paid employment. They may also leave to access appropriate provision including college or community inclusion. Pupils will have developed life skills, interpersonal skills and vocational skills so they are able safely integrate into their communities. Pupils will know how to contact their transition social worker or mentor in order to access ongoing support. Pupils will be able to promote reading for pleasure to KS3 and KS4. Pupils who have reached entry level 3 in English will have taken their examinations and will be using their comprehension skills to analyse and debate what they have read.

National Curriculum

Whole school curriculum map



3 Year subject overview

This is half termly topic titles presented in key stages not years groups

Subject medium term

This is the overall aims, intention & sequence of a unit of work

Scheme of work

This is all of the planned lessons for the whole of the medium term unit of work. This is your working document

Weekly plans

This is a basic timetable of your teaching week with references to the SoWs